

***CENTRAL CITY PUBLIC SCHOOLS***

**SAFE RETURN TO SCHOOL PLAN  
2021-2022**



**Discussion and Input:  
Ongoing Through 2020-2021 School Year  
June 21, 2021  
July 19, 2021  
August 16, 2021  
December 20, 2021  
January 17, 2022**

## ***Section I: A Safe Return Plan***

### **General Information (Pursuant to the Federal American Rescue Plan)**

On March 11, 2021, President Biden signed the American Rescue Plan (ARP) Act of 2021, Public Law. The ARP Act includes nearly \$122 billion for the Elementary and Secondary School Emergency Relief (ESSER III) Fund that allows state and local education agencies (LEAs) to take additional steps for continued safe in-person instruction and to address unfinished teaching and learning to mitigate the COVID-19 pandemic. The ARP Act requires each school district that receives ARP ESSER funds to develop and make publicly available on the school district's website, no later than 30 days after receiving ARP ESSER funds, a plan for the safe return to in-person instruction, and continuity of services for all schools (Safe Return Plan). The ARP Act further requires that the district seek public comment on the Safe Return Plan and take those comments into account in finalization of the Safe Return Plan. A school district must periodically, but no less frequently than every six months through September 30, 2023, review and, as appropriate, revise its Safe Return Plan.

*Please Note: The district plans to operate in a traditional learning environment during the 2021-2022 school year just as it did in 2020-2021. The only possibility of another education setting would be if there is a state or federal mandate that requires school districts to close.*

### **Universal & Correct Wearing of Masks**

The school may mandate masks if there was a state or federal mandate that requires school districts to mandate masks. Otherwise, masks will be optional unless the district believes an individual has been exposed. Then we would follow our protocol of having them wear a mask for the amount of time the CDC recognizes.

### **Modifying Facilities to Allow for Physical Distancing (e.g., Cohorts or Podding)**

If the school would have a significant increase in COVID activity, the school would implement physical distancing in the facility and would follow the same protocols used in the 2020-2021 plan.

### **Handwashing & Respiratory Etiquette**

Students will be asked to wash their hands frequently.

In addition, the district will promote frequent hand washing, cough etiquette, and nose blowing.

### **Cleaning & Maintaining Healthy Facilities (Including Improving Ventilation)**

The following essential actions will be taken to ensure that the facilities are safe for students and staff to inhabit. The district will: Change air filters regularly, clean all classrooms and student used areas.

### **Contact Tracing (Isolation & Quarantine)**

The district will monitor students and staff who may have been exposed. If symptoms occur, student or staff member will be sent home. The district will not be asking healthy students or staff members who are both identified as essential to quarantine if deemed as being possibly exposed. Those individuals will be required to wear a mask for the accepted amount of time.

### **Diagnostic & Screening Testing**

Temperature check system is in place if needed. The district will not temperature check or screen students and staff until there is determined a need by the Superintendent based on current conditions. We will be asking all parents to continue helping eliminate the spread of any virus by keeping their students home when they are not feeling well.

### **Efforts to Provide Vaccinations to School Communities**

The administration will work with the Central Health Department to provide space at school for vaccination clinics if there is a large enough demand from our student body and staff.

### **Accommodations for Children with Disabilities**

Students qualifying for extra support through an IEP or through a 504 plan will continue to receive services and support according to their plans throughout the 2021-2022 school year. Accommodations, modifications, and related services will be provided as outlined in a student's plan during in-person learning.

**Coordination with State & Local Health Officials**

If there is a need, the Superintendent will meet with state and local health officials.

**Continuity of Services**

If the district is closed due to a mandatory closure by state or federal officials, ALL K-12 students have a digital learning tool provided to ensure continuity of instruction. In addition, students will continue to be provided accommodations as stated in their IEP or 504 plans during remote learning. Parent input will be sought to develop a plan for the provision of remote IEP services and student progress will be reviewed by the student's team when in-person learning resumes.

If school district is closed due to mandatory closure by state or federal officials, breakfast and lunch may be provided to students through a USDA approved system. School counselors and mental health support staff will be available online by appointment for any students or staff in need of assistance.

**Public Comment Requirements**

<b>June 2021</b>	<b>Draft Developed</b>
<b>June 21, 2021</b>	<b>Draft Reviewed/Discussed at Public Board Meeting. Public Comment.</b>
<b>June 2021</b>	<b>Draft Posted on Website</b>
<b>July 19, 2021</b>	<b>Draft to be discussed at Public Board Meeting. Public Comment</b>
<b>August 16<sup>th</sup>, 2021</b>	<b>Final draft will be shared with board members at School Board Meeting.</b>
<b>December 20, 2021</b>	<b>The 6 month required review of document will occur and public feedback will be taken at that time.</b>
<b>January 17, 2022</b>	<b>Document modifications based on CDC guideline changes and situational changes.</b>

# Central City Public Schools

The purpose of this blueprint is to provide a framework for how Central City Public Schools will/would respond to the resurgence of COVID-19 within our school district and/or community during the 2021-2022 school year. The framework is structured using tenets and tiers in order to allow the district to adjust to the health environment and make decisions accordingly. Central City Public Schools is currently working within the Green Operational Zone (No Restrictions). If necessary, the district would implement the following framework and operational zones based on the number of cases within the school district.

**Supplementary Sources:**

NRCSA: Consideration for Reopening Plans, NSAA Return to Activities, NDE: Planning A Safe Return For Nebraska Schools, Central Nebraska Health Department.

**Scenario Description Rationale:**

Scenario	Description	Rationale
<b>A</b>	<b>School is in session and On - Campus - YELLOW or ORANGE</b>	<ul style="list-style-type: none"> <li>• In this scenario, the school has a plan to meet guidelines provided for the reopening of schools and local public health conditions warrant a return to school on campus with appropriate safety precautions being made.</li> </ul>
<b>B</b>	<b>School is Session with short-term closures with Remote Learning/and or limited Contact - ORANGE</b>	<ul style="list-style-type: none"> <li>• In this scenario, the district would anticipate providing educational continuity for students with occasional short-term closures that would be needed when multiple students or staff members who have been on campus test positive for COVID-19. The purpose of the short-term closure would be to limit contact and deep clean. *Serve Special Education &amp; Other Select Groups on Campus</li> </ul>
<b>C</b>	<b>Altered School Calendar - With No Remote Learning - ORANGE</b>	<ul style="list-style-type: none"> <li>• In this scenario, the beginning/ending of school and/or vacation and/or PD days could be altered to meet instructional requirements as indicated in Rule 10 over utilizing remote learning during a short-term closure.</li> </ul>
<b>D</b>	<b>Remote Learning - RED</b>	<ul style="list-style-type: none"> <li>• Necessary in the event of school building closure.</li> </ul>

# Operational Zones

Tiered Responses		
The following factors will be considered for movement from one tier to the next		
Yellow	Orange	Red
<ul style="list-style-type: none"> <li>Limited # of confirmed cases in a building (11-20) over a one-week period.</li> <li>Consultation with Health Department</li> </ul>	<ul style="list-style-type: none"> <li>A Confirmed # of cases (21+) in building over a one-week period</li> <li>Consultation with Health Department</li> <li>Directed Health Measures</li> </ul>	<ul style="list-style-type: none"> <li>Confirmed case(s) in building                             <ul style="list-style-type: none"> <li>13% confirmation Threshold</li> </ul> </li> <li>Consultation with Health Department</li> <li>Directed Health Measures</li> <li>Governor or Commissioner of Education Mandate or Action</li> </ul>

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Building Procedures			
	Yellow	Orange	Red
<b>School/Academic Plan</b>	<ul style="list-style-type: none"> <li>Increased social distancing</li> <li>Buildings open</li> </ul>	<ul style="list-style-type: none"> <li>Limit student contact</li> <li>Buildings Open</li> <li>Increase Social Distancing</li> <li>Possible Short-Term Closure/Remote Learning Supplement</li> </ul>	<ul style="list-style-type: none"> <li>School buildings closed</li> <li>Remote learning for PK-12 students</li> </ul>
<b>Building Entry</b>	<ul style="list-style-type: none"> <li>Students and Staff shall enter the Building As Normal</li> </ul>	<ul style="list-style-type: none"> <li>Student &amp; Staff Entry may be limited to specific entry doors.                             <ul style="list-style-type: none"> <li>Two entry points per building.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>School buildings closed. Remote Learning</li> </ul>
<b>Temperature Checks</b>	<ul style="list-style-type: none"> <li></li> </ul>	Random Temperature checks will be conducted periodically throughout the school day <ul style="list-style-type: none"> <li>+/-100.4 threshold                             <ul style="list-style-type: none"> <li>Student will be sent home                                     <ul style="list-style-type: none"> <li>24 hours fever free w/o medication   <ul style="list-style-type: none"> <li>No other Symptoms</li> </ul> </li> </ul> </li> <li>Consultation between Nurse and Local Health may be conducted</li> <li>An earlier return may be possible with a health care provider's return to school note.</li> </ul> </li> <li>Not all High Temperatures will be COVID positive</li> </ul>	

		<p>Two step process if High Temperature Exists</p> <ul style="list-style-type: none"> <li>○ First Temperature</li> <li>○ Temperature check then in office to verify and send home</li> </ul>	
<b>Custodial</b>	<ul style="list-style-type: none"> <li>● Heightened disinfection of touch points or areas.</li> <li>● Identify areas of specific concern and communicate to custodians of affected student attendance centers the specific area(s), surface(s), schedule, procedure and product to be used for heightened disinfection.</li> <li>● Custodians will provide heightened disinfection of touch points or areas of specific concern in student attendance centers.</li> <li>● Routine cleaning schedules at each building and will require modification to meet heightened disinfection needs.</li> </ul>	<ul style="list-style-type: none"> <li>● Heightened disinfection of touch points or areas.</li> <li>● Identify areas of specific concern and communicate to custodians of affected student attendance centers the specific area(s), surface(s), schedule, procedure and product to be used for heightened disinfection.</li> <li>● Custodians will provide heightened disinfection of touch points or areas of specific concern in student attendance centers.</li> <li>● Routine cleaning schedules at each building and will require modification to meet heightened disinfection needs.</li> <li>● During Short-Term Closure <ul style="list-style-type: none"> <li>○ Facility to be Deep-Cleaned</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Building Shutdown</li> <li>● Secure affected buildings</li> <li>● Building access Limited</li> <li>● Deep Cleaning of buildings <ul style="list-style-type: none"> <li>○ Affected building(s) will be cleaned as directed by the Health Department prior to student return.</li> </ul> </li> </ul>
<b>Lunch and Breakfast</b>	<ul style="list-style-type: none"> <li>● Additional Spacing in Cafeteria</li> <li>● No Buffet Style Meals</li> <li>● Extra sanitation procedures will be used.</li> <li>● Some food items may be limited.</li> <li>● Parents will not be allowed to eat lunch with students.</li> </ul>	<ul style="list-style-type: none"> <li>● Assigned Seating and/or Lunch in the classroom</li> <li>● No Buffet Style Meals</li> <li>● Extra sanitation procedures will be used.</li> <li>● Some food items may be limited.</li> <li>● Parents will not be allowed to eat lunch with students.</li> </ul>	Meals will be provided for families at designated schools pick-up sites.
<b>Recess</b>		<ul style="list-style-type: none"> <li>● Schools will implement zones for recess for assigned students to support physical distancing.</li> <li>● Cleaning will be completed daily</li> </ul>	
<b>Field Trips</b>	<ul style="list-style-type: none"> <li>● Off-site Field Trips May Be Limited and Case By Case Decisions</li> </ul>	<ul style="list-style-type: none"> <li>● No field trips will be available</li> </ul>	
<b>Specials</b>	<ul style="list-style-type: none"> <li>● Specials Shall Continue</li> </ul>	<ul style="list-style-type: none"> <li>● Specials Shall Continue with Additional Precautions</li> </ul>	
<b>Handwashing</b>	<ul style="list-style-type: none"> <li>● PK-4 scheduled prior to lunch.</li> <li>● 5-8 scheduled prior to lunch</li> <li>● Announcements supporting hand washing throughout the day.</li> </ul>	<ul style="list-style-type: none"> <li>● PK-4 scheduled 3 times a day.</li> <li>● 5-8 scheduled prior to lunch</li> <li>● Announcements supporting hand washing throughout the day.</li> </ul>	
<b>Hallways</b>	<ul style="list-style-type: none"> <li>● Students Transition</li> <li>● Face Covering Recommended</li> </ul>	<ul style="list-style-type: none"> <li>● PK-4 students transition and specialists may come to classrooms.</li> <li>● 5-12 students may be in isolated classrooms with only limited and scheduled hallway access.</li> <li>● Face Covering Required</li> <li>● When possible, hallways will be one-way direction.</li> </ul>	
<b>Lockers</b>		<ul style="list-style-type: none"> <li>● Buildings will implement a limited and staggered use of lockers - When Possible</li> </ul>	

<b>Building Access</b>	<ul style="list-style-type: none"> <li>Parents and visitors must be regularly scheduled <ul style="list-style-type: none"> <li>Visits Regulated to the Office</li> </ul> </li> <li>Parents will not be allowed to eat lunch with students</li> </ul>	<ul style="list-style-type: none"> <li>No outside visitors or user groups allowed on campus.</li> </ul>	<ul style="list-style-type: none"> <li>No campus access available beyond required personnel.</li> </ul>
<b>Face Covering</b>	<ul style="list-style-type: none"> <li>Face covering shall be recommended.</li> <li>Face coverings provided for all staff and students as requested or available</li> </ul>	<ul style="list-style-type: none"> <li>Face coverings are required of <u>all</u> Students and Staff <ul style="list-style-type: none"> <li>Opt-Out document shall be available to refuse the use of Face Coverings</li> </ul> </li> <li>Face coverings provided for all staff and students as requested.</li> </ul>	
<b>Restrooms</b>	<ul style="list-style-type: none"> <li>Students are encouraged to use the restroom with permission from their classroom teacher.</li> </ul>	<ul style="list-style-type: none"> <li>Restroom use is prohibited during passing periods.</li> <li>Students are encouraged to use the restroom with permission from their classroom teacher.</li> </ul>	
<b>Water Fountains</b>	<ul style="list-style-type: none"> <li>Students are encouraged to bring individual water bottles.</li> </ul>	<ul style="list-style-type: none"> <li>The Water Fountain is closed and students are encouraged to bring individual water bottles.</li> <li>Only Water Bottle fillers will be available.</li> </ul>	
<b>Classroom Seating/Materials Usage/Sanitization</b>		<ul style="list-style-type: none"> <li>Desks separated and not in pods. (Avoid face to face seating options)</li> <li>Students may be limited to specific classrooms.</li> <li>Locations in the building to be determined</li> <li>Increased sanitization measures</li> <li>Some materials will not be allowed. Only necessary items</li> <li>Required student individual supplies</li> <li>PE and other equipment is cleaned between classes</li> <li>Contaminated materials will be isolated for cleaning each day</li> </ul>	<ul style="list-style-type: none"> <li>School not open</li> </ul>
<b>Transportation</b> <b>**We ask parents to take the temperature of their bus riding students prior to boarding. If the child's temperature is at or above 100.4, they will not be allowed on the bus.</b>	<ul style="list-style-type: none"> <li>Bus Drivers May Wear a Face Covering</li> </ul>	<ul style="list-style-type: none"> <li>Bus Drivers Will Wear a Face Covering</li> <li>Temperatures Will Be Taken Prior to Boarding</li> <li>Bus will be loaded back to front as students enter the bus <ul style="list-style-type: none"> <li>Assigned Seating</li> </ul> </li> <li>Family seating</li> <li>Spacing When Available</li> <li>Student Face Covering Shall Be Required</li> </ul>	<ul style="list-style-type: none"> <li>No Transportation Provided</li> </ul>
<b>Technology</b>	<ul style="list-style-type: none"> <li>Devices will be cleaned daily according to tech department guidance.</li> </ul>	<ul style="list-style-type: none"> <li>1-to-1 devices sent home daily K-12.</li> <li>Devices will be cleaned daily according to tech department guidance.</li> </ul>	<ul style="list-style-type: none"> <li>Chromebooks are used to complete online/remote learning.</li> </ul>
<b>7-12 Activities</b>	<ul style="list-style-type: none"> <li>Activities and Athletics will be conducted in accordance with NSAA guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>Activities and Athletics will be conducted in accordance with NSAA guidelines.</li> <li>Temperature checks will take place prior to practice</li> </ul>	<ul style="list-style-type: none"> <li>Activities and Athletics will be suspended.</li> </ul>

		<ul style="list-style-type: none"> <li>• Face coverings will be utilized when not performing strenuous activities.</li> </ul>	
<b>Locker Room Use</b>		<ul style="list-style-type: none"> <li>• Lockers Room use will be staggered from various groups</li> <li>• Locker Room use will be discouraged, when possible</li> <li>• Teachers, coaches and supervision will promote social distancing of locker rooms.</li> <li>• Students will be encouraged to be six feet apart when possible.</li> </ul>	<ul style="list-style-type: none"> <li>• Activities and Athletics will be suspended</li> </ul>
<b>Student Attendance</b>	<ul style="list-style-type: none"> <li>• All students in grades PK-12 will attend school in person.</li> </ul>	<ul style="list-style-type: none"> <li>• All students in grades PK-12 will attend school in person when possible</li> <li>• Education, for a periodic time, may be done in a remote setting, staggered attendance, or staggered times.</li> <li>• Accommodations will be made for students in K-12 who are unable to attend in person. <ul style="list-style-type: none"> <li>○ Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Remote Learning</li> </ul>
<b>Staff Attendance</b>	<ul style="list-style-type: none"> <li>• All staff will report as directed.</li> </ul>	<ul style="list-style-type: none"> <li>• All staff will report as directed.</li> <li>• Modification to schedules may take place</li> </ul>	<ul style="list-style-type: none"> <li>• Staff will have the option to report on site.</li> </ul>
<b>After School Program</b>	<ul style="list-style-type: none"> <li>• Handwashing upon arrival.</li> <li>• Students divided into small groups for activities.</li> <li>• Follow all above processes for recess and off site activities.</li> </ul>	<ul style="list-style-type: none"> <li>• After School Program will be Suspended</li> </ul>	<ul style="list-style-type: none"> <li>• After School Program will be Suspended.</li> </ul>
<b>Facility Use</b>	<ul style="list-style-type: none"> <li>• Facility may be used by outside groups or patrons as normal.</li> </ul>	<ul style="list-style-type: none"> <li>• Facility may be closed to outside groups or patrons.</li> </ul>	<ul style="list-style-type: none"> <li>• Facility Closed</li> </ul>
<b>Communication of Positive Cases</b>	<ul style="list-style-type: none"> <li>• The District expects positive cases to occur throughout the year just as they have existed since the on-set of this situation.</li> <li>• If a positive case occurs, the District will establish a response and follow protocols and guidelines to minimize spread. The District will only communicate with those that need to be provided additional information and/or guidance.</li> <li>• The District will not report names, grades, or other information regarding positive cases and/or suspected cases.</li> </ul>	<ul style="list-style-type: none"> <li>• The District expects positive cases to occur throughout the year just as they have existed since the on-set of this situation.</li> <li>• If a positive case occurs, the District will establish a response and follow protocols and guidelines to minimize spread. The District will only communicate with those that need to be provided additional information and/or guidance.</li> <li>• The District will not report names, grades, or other information regarding positive cases and/or suspected cases.</li> </ul>	

**Potential Responses/Consultation with Health Department**



Student/Staff Member Pending Test For COVID19	<ul style="list-style-type: none"> <li>• Governor, CDC and DHM Guidelines.</li> </ul>	
Household of Student/Staff Member Pending Test For COVID19	<ul style="list-style-type: none"> <li>• Governor, CDC and DHM Guidelines.</li> </ul>	
Individual Tests Positive For COVID19	<ul style="list-style-type: none"> <li>• Governor, CDC and DHM Guidelines.</li> </ul>	
Household Member of a Student/Staff Member that Test Positive for Covid-19	<ul style="list-style-type: none"> <li>• Governor, CDC and DHM Guidelines.</li> </ul>	
Contact Tracing Upon Positive Test Result For COVID19	<ul style="list-style-type: none"> <li>• Governor, CDC and DHM Guidelines.</li> </ul>	
<p><i>*A case is considered “confirmed” when the individual has had a positive test conducted by a medical professional.</i></p> <p><i>*A confirmed exposure will be based on the continued tracing of the medical community.</i></p>		
Potential causes of movement between Operational Zones	<ul style="list-style-type: none"> <li>• Local decision using local medical profession to move to a different zone based on local/area cases and/or student/staff cases. Decision also using as a reference, the Central Health District Risk Dial. Below are possible examples of movement from Operational Zones: <ul style="list-style-type: none"> <li>○ Limited # of Cases in a building (11-20) over a one-week time period = Yellow</li> <li>○ Elevated # of Confirmed Cases in the Building (21+) = Orange</li> <li>○ District using recommendation of 13% of student population in a building being confirmed COVID19 as critical stage and would be a point of determining if school closed temporarily and movement to Red and Remote Learning or short-term closure</li> </ul> </li> <li>• Directed Health Measures</li> <li>• Mandate or Action By the Governor or Commissioner of Education</li> </ul>	
Risk-Analysis Committee	The Risk-Analysis Committee shall consist of Administration, staff, local providers, and outside health officials and will meet every other week during yellow, weekly during orange, and weekly during red.	
Operational Zone Designation	The school District will be utilizing Operational Zones that include Yellow, Orange, and Red if an elevation of community/building cases exists. Based on current cases, elevation of risks, and in collaboration with local providers and the Health Department, Central City Public Schools will place itself in the established Operational Zones. Operational Zones will be based on local needs and the District’s Operational Zones should not be confused with the various other dials or color codes that are being utilized by various entities.	
Short Term Closure	School building closed for up 5 school days	<ul style="list-style-type: none"> <li>• Remote learning will be used by teachers</li> </ul>
Extended Building Closure	School building closed for 6 school days or more	<ul style="list-style-type: none"> <li>• Remote learning will be used by teachers</li> </ul>
Statement On the Use of this Document		<ul style="list-style-type: none"> <li>• The current COVID19 situation is an ever-changing crisis. The established document is subject to change, as deemed necessary. It is important to understand that this situation is a no-win for many involved and there has been an overwhelming amount of information throughout the weeks leading up to the reopening of schools. We have your students’ health in mind and that we must all work together to overcome this current situation and provide the very best possible education for your child.</li> </ul>

