

CCPS Instructional Language

<p><u>Relationships</u></p> <ul style="list-style-type: none">• Praise students and celebrate success• Give students your time• Model the Golden Rule• Greet students with a ☺• Share your “story”• Show empathy/compassion• Call your students by name• Get to know where your students “come from”• Attend their events that are important to them• Other	<p><u>Engaging Students In Learning</u></p> <ul style="list-style-type: none">• Bellringer, anticipatory set• Expect preparation, participation• Use anticipation to pique curiosity• Questioning strategies that involve all learners• Frequent checks for understanding• Perky pace of lesson• Demonstrate “withitness”• Incorporate variety of modalities in lesson• Break lesson into digestible bites• Use movement• Demonstrate energy and passion for content• Other	<p><u>Practicing Content</u></p> <ul style="list-style-type: none">• Group, choral response• Provide frequent, meaningful feedback• Review, review, review• Use graphic organizers• Use games related to content• Organize and monitor student groups• Practice (Homework) is always relevant and purposeful• Provide guided and independent practice• Other
<p><u>Rules and Routines</u></p> <ul style="list-style-type: none">• Establish/teach on day 1• Model, and reteach when necessary• Follow through on consequences• Positive reinforcement• Formal/Informal Instruction Time• Other		
<p><u>Managing Student Behavior</u></p> <ul style="list-style-type: none">• Be proactive to prevent misbehavior• Proximity, nonverbal cues• Public praise, private correction• Engage students in lesson• High expectations• Strengthen relationships• Have fun, use humor• Other	<p><u>Introducing Content</u></p> <ul style="list-style-type: none">• Write and state learning objective/goal• Connect new and previous learnings• Provide opportunities for students to investigate• Students are expected to participate, i.e. take notes• Posture for learning• Other	<p><u>Assessment Of Learning</u></p> <ul style="list-style-type: none">• Use “Exit Tickets”, self-assessment• Frequent visual checks for understanding• Students track own learning; L to J• Include formative and summative assessments• Other