

6004 Curriculum Development

The curriculum shall be standards-driven and accountability-based. The standards shall be the same as the measurable model academic content standards in reading, writing, mathematics, science, social studies, and any other academic areas adopted by or required by the State Board of Education and shall cover at least the same grade levels required by the State Board. The curriculum shall be articulated preK-12 and shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

Programs shall be continuously evaluated and modified on the basis of its effectiveness in achieving the goals of the Central City Public Schools and curriculum revision shall take place within the parameters of the curriculum rotation found in the Personnel Handbook. Review and revision of curriculum may include, but is not limited to, an evaluation of current standards and assessment, textbook adoption, content, supplementary materials, and alignment. New course adoptions, major revisions or existing programs will be developed to insure that the school curriculum continues to meet the goals of Central City Public Schools. Recommendations for changes should be secured from teachers, consultants, parents, and students from the school and community. The Board encourages the staff to exhibit a spirit of inquiry and investigations, and urges the application of appropriate research to the instructional and managerial processes in the school district.

The superintendent or his/her designee will present this curriculum to the board for approval or modification.

The superintendent shall be responsible for establishing curriculum guides to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next. Curriculum guides shall provide for the development of the school district's curriculum and shall set academic standards, identify essential educational outcome criteria, and provide for the implementation, monitoring and evaluation of student learning.

Teachers are responsible for following the curriculum guides and teaching the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the curriculum guides and written curriculum. The superintendent and his/her designee shall ensure that principals monitor

the curriculum and evaluate teachers.

Adopted on: **December 20, 2010**

Revised on: **October 18, 2015**