

## **6009**

### **Grade Placement and Academic Credits of Transfer Students**

Subject to a determination on grade placement based on the criteria set forth below, the district will use the criteria outlined below to determine both the grade-level placement and the academic credit awarded to transfer students. The administration is the final decision-maker and decisions made pursuant to this policy may not be appealed to the board of education.

#### **Transfer from an Accredited School District.**

A student transferring from an accredited school generally will be placed at the grade level that is comparable to the placement in the school from which the student is transferring. Temporary placement may be made until a student's records are received to verify the placement.

The Student's building principal may place a student into a grade level that is different from the accredited school from which the student is transferring after considering the following information:

1. Student's Chronological Age
2. Previous School experience
3. Academic Transcripts received from the accredited school of origin
4. Testing data from the accredited school of origin
5. Testing data from any tests or assessments conducted by the school district.

All credits awarded to a student by an accredited institution will be counted towards applicable graduation requirements for the transferring student.

#### **Transfer from a Non-Accredited School**

A student or parent/guardian of a student who is transferring into the district from a non-accredited school must provide the district with copies of all materials that have been used to provide instruction the student that the family would like the District to consider in determining the appropriate grade level at which to place the student and credits to be awarded to the student. The student's building principal will then consider those materials and the following factors in determining the grade level placement for the student:

1. Student's Chronological Age

2. Previous School experience
3. Materials submitted by the student or family pursuant to this policy
4. Testing data from any tests or assessments conducted by the school district.

The District will only award credit toward graduation from courses while the student was in non-accredited school if the student can demonstrate mastery of the concepts required for completion of that course. Mastery will be assessed by the standard and nonstandardized testing, at the discretion of the administration.

### **Home Schools and/or Schools Not Meeting Approval and Accreditation Regulations**

Students in Nebraska may choose to be educated at a home school that meets the requirements of statute and the Nebraska Department of Education. The board of education encourages the parents and guardians of all school-age children who reside within the school district to enroll them in the public school or an approved or accredited private school so they may benefit from a well-planned education program and the socialization of a group environment.

The school district's administration will inform the appropriate agency of the names of all students who are school age and known not to be in attendance at a public, private, or parochial school that has met the requirements for legal operation prescribed in statute and the rules of the Nebraska Department of Education.

### **Multiple Enrollments and Re-Enrollments in the Same Semester**

Students from non-accredited schools who disenroll and then re-enroll in the District multiple times during the same semester will be permitted to resume the grade placement that the student was in at the time of prior enrollment. However, students who fail to attend the total number of days per semester required of enrolled students will not be eligible to receive credit for the partial semester of enrollment.

The District will not retroactively award credit for time spent in exempt or non-accredited status.

A student's eligibility to participate in extracurricular activities upon re-entry is subject to all eligibility rules and the District's policies governing extracurricular eligibility.

**Placement of International Students**

The District administration, in conjunction with the building principal, will determine the appropriate grade level/credit status of a student transferring from a country other than the United States of America.

**Graduation Requirements**

Regardless of the school(s) previously attended, a student transferring into the school district in grades 9-12 will be responsible for meeting all graduation requirements to be awarded a diploma from the District.

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