CENTRAL CITY H.S. GRADUATE FOLLOW-UP

FROM THE CLASS OF 2006

We had 56 students graduate from the class of 2006. Of the 56 students surveyed, 14 former students responded, with a 25% return rate.

Present Status:	Employed full time_	Type of work	_ Type of workif so where		
	Unemployed	Attending School	if so where		
college, with ma	-	. One student was	cated that they were full t in college full time and als		
Post High School	_	No of years Gr	aduated Major		
Trade School (Art	, Beauty, etc.) N		ated Major		
military science,	business administrat dary education, post	ion, journalism, acco	of study: firefighting, diese ounting, actuarial science, n, occupational therapy, p	early childhood	
What career goal	s did you have at the	time you graduated	from Central City High Sch	ool?	
"Be successful" "Military officer. "Pilot" "Nursing" "Mathematics" "Architectural er "Business" "Occupational th "Physical therap "Undecided" "Early childhood "Journalism" "Attend college "Clinical psycholo" "Health field"	ngineering" erapy" y" education"				
"Dental assisting					

CENTRAL CITY H.S. GRADUATE FOLLOW-UP (continued) FROM THE CLASS OF 2006

What career are you pursuing now?							
"Radiology or nursing" "Occupational therapy" "Teaching" "Military officer" "Pilot" "Diesel Technician" "College professor or high school teacher" "Actuarial science" "Accounting" "Business management" "Elementary education" "Social work" "Early childhood education" "Firefighting" "A military career" "Physical therapy"							
Please rate the preparation received in Central City High School for continuing your education, if applicable:`							
Note: The numbers indicate the total number of responses from the individuals surveyed. 2 Excellent 6 Good 6 Average 0 Poor							
Please rate the preparation received in Central City High School for entering the "World of Work":							
Note: The numbers indicate the total number of responses from the individuals surveyed. <u>0 Excellent 4 Good 6 Average 0 Poor 4 N/A</u>							
Which programs at Central City High School have since been the most useful to you?							
Note: The numbers indicate the total times each program was checked by those surveyed. Those surveyed usually checked more than one program that had been useful to them.							
Agriculture 2 Spanish 1 Family Consumer Science Art 1 Science 8 Trades and Industry 2 Business 1 Music 3 Athletics 2 English 7 Drama Physical Education 2 Math 9 Computer 8 Social Studies 5 Leadership Clubs (ex: FFA, Student Council, Speech, and Cheerleading) 3 Tri-M and FFA							

CENTRAL CITY H.S. GRADUATE FOLLOW-UP (continued) FROM THE CLASS OF 2006

Please rate your high school training in these areas:

Note: The numbers indicate the total number of responses from the individuals surveyed.

	Excellent	Good	Average	Poor	
Writing skills	_4_	<u>_7_</u>	_2_	_1_	
Oral Language	_1_	<u>6</u>	<u>_7</u>		
Math skills	<u>4</u>	<u>_6_</u>	<u>3</u>	<u>1</u>	Science
<u>3</u>	<u>9</u>	_2_			
Computer skills	_4_	<u>_6_</u>	_4_		Responsible
citizenship <u>5</u>	_3_	_4_	<u>1</u>		

What was the most important benefit you derived from high school?

[&]quot;Getting my high school diploma..."

[&]quot;My upper level math courses were taught in a way that I could understand, and it is because of these classes that I became interested in a career in math..."

[&]quot;Time management..."

[&]quot;English – I never knew how many schools have terrible English teachers until I came to college. Other students had no idea how to write essays, neither the format nor basic writing skills..."

[&]quot;Industrial Technology courses and discussions in Technical Reading/Writing classes..."

[&]quot;My science teacher for chemistry and physics had the ability to make me interested in science, even when (as I have found in college) science is not one of my strong points..."

[&]quot;I received a good overall background education for entering college. I felt prepared in my classes from the education that I received in high school..."

[&]quot;A former girlfriend..."

[&]quot;Taking the time to get help when needed is always essential to good grades..."

[&]quot;British Literature class taught me how to succeed in college. This class challenged me and looking back, I know I would not have been as prepared for my English courses in college if I had not had this class..."

[&]quot;History – a practical knowledge of the political environment/system... video productions..."

[&]quot;My computer classes – the classes I have taken in college were fairly easy because I already knew what I was doing for the most part..."

[&]quot;Ability to write papers..."

[&]quot;Math classes were good..."

[&]quot;English – a good grasp on esoteric writing/scholastic writing/critical reading..."

[&]quot;General studies..."

[&]quot;Leadership skills..."

CENTRAL CITY H.S. GRADUATE FOLLOW-UP (continued) FROM THE CLASS OF 2006

What, if any, was the most serious weakness of your high school experience?

```
"Personal Finance..."
"I wish there was a community service requirement for graduation..."
"I felt like I was not as prepared as I needed to be in writing papers..."
"Social skills and group work..."
"Math..."
"Technology..."
"English..."
"I wish that we would have covered more on giving speeches..."
"Multiple teacher changes in different courses..."
"Some staff.."
"The fact that all high school courses had so many grades that the overall grade wasn't as affected by
one really poor grade..."
What course(s) would you like to have taken?
"More business courses..."
"Spanish..."
"Statistics..."
"More woods classes..."
"Upper level Spanish classes..."
"More physical education..."
"Drafting..."
"AP courses..."
"More technology classes..."
"Foreign language other than Spanish..."
"More college credit courses..."
"More welding classes..."
"More science classes..."
"Accounting..."
```

CENTRAL CITY H.S. GRADUATE FOLLOW-UP (continued) FROM THE CLASS OF 2006

Do you have any ideas to improve the overall operation of Central City High School for the greatest educational benefit?

"Actually go back to using math books and not a computer program. College math teachers complain loudly about high schools who use "multiple choice" math programs. I actually ran into a teacher who said "no wonder you don't get log rhythms..."

"I would suggest trying to implement an AP Program at Central City. Taking Algebra I in 8th grade is effective, but expanding to other subjects would give college bound students at Central City an easier transition to college..."

"Offer more technical trades classes..."

"Make sure everyone meets at least once a year with the counselor so their future goals are on track. Also so if anyone has any questions they can address them because some students might not come in on their own..."

"More classes involving computers..."

General comments:

[&]quot;Physical fitness..."

[&]quot;More technology classes..."

[&]quot;Foreign language classes other than Spanish..."

[&]quot;Less emphasis on athletic programs and athletes, more emphasis on academics..."

[&]quot;More Fine Arts classes – they are actually required in college..."

[&]quot;Discussions in Technical Reading/Writing classes were inspirational..."

[&]quot;In college I felt more prepared for essay tests and research papers than 90% of my classmates thanks to my British Literature class..."

[&]quot;Speak more about the opportunities in military service..."

[&]quot;CCHS is pretty cool!"