

4th Grade Newsletter

welcome Back!

Week of:
Aug. 19th

Miss Christensen, Mrs. Meyer, Mrs. Timm

Upcoming Events:

Aug. 20th- Picture Day

Sept. 2nd- No School (Labor Day)
Sept. 13th- Grandparents' Day
Sept. 26th- Parent/Teacher Conf.
Sept. 27th- No School

Reminders:

-Please make sure you turn in all your student's information forms as soon as possible, but no later than **Wed., Aug. 22nd.**
-Your child will need to bring the picture order form on picture day or earlier, if you want to order.



18th-Mrs. Timm

Science

We will begin our first unit on information processing and living things. We will explore and investigate different plants outside as an inquiry activity. Then we will discuss plant reproduction and the parts of a flower.

Language Arts

We will begin Adventures in Language IV A. We will start off reviewing subject and predicate and the parts of a narrative writing.

Social Studies

Our main focus in 4th grade is Nebraska history. We will start by discussing the state flag, seal, motto, and symbols. Then will learn about the basics of history.

Reading

Miss Christensen: We will begin reading this week on Wednesday the 21st. We will read the story 'The Doughnuts' this week in class focusing on character traits and new vocabulary terms. Some terms we will cover include: chauffeur, chute, pinochle, and skeptical..

Mrs. Timm: We will begin reading class this week on Wednesday and start with a new story called *Ron's Summer Vacation*. Ron has a very big imagination and we will see where it takes him and the adventures he goes on. Vocabulary: vacation, kayak, rapids, expecting, sober, budge, bounding.

Mrs. Meyer: We will be reading *Who Stole the Wizard of Oz?* by Avi. The mystery revolves around a rare edition of The Wizard of Oz missing from the local library. When Becky is accused of stealing it, she and her twin brother Toby set out to catch the real thief and prove her innocence. Vocab: impatient, valuable, concluded, insisted, tilting, muck, converted, banister, pursued, companion.

Mrs. Hiebner: We will be finishing a program that this group started last year. Since I have the same group, we will review the start of a multiple-lesson story called *Old Salt, the Retired Sailor*. Vocabulary: Ashamed, compass, magnifying, code.

Mission Statement

The mission of Central City Public Schools is to educate, challenge, and prepare students with lifelong skills for the world around them.

Math

We begin working through Chapter 1 over Place Value. We will use place value to help us read and write, compare, order, and round large numbers. Please review basic addition, subtraction, and multiplication facts with your students at home.

Parent Tips

Here are some helpful tips to help you and your student adjust getting back to school. Make sure students:

- get enough sleep
- eat a healthy breakfast (they're more alert and do better in school if they eat a good breakfast every day)
- write down the need-to-know info to help them remember details such what time classes and lunch start and end.
- use a wall calendar or personal planner to record when assignments are due, tests will be given, extracurricular practices will be held, etc.
- have them organize and set out what they need the night before (homework and books should be put in their backpacks by the door and clothes should be laid out in their bedrooms)

Reference: kidshealth.org