



# 4th Grade Newsletter

Mrs. Allen, Mrs. Meyer, Mr. Held

Week of:  
April 10th

## Upcoming Events:

- Apr. 7th-No School
- Apr. 10th-No School
- Apr. 14th-1:15 Early Dismissal
- Apr. 21st-Field Trip
- Apr. 27th-Spring Program @7:30 pm
- Apr. 28th- 1:15 Early Dismissal
- May 5th-1:15 Dismissal

## Reminders:

- Please practice multiplication facts & review coin names & values with your child.
- Have your child practice telling the time on an analog clock. Include a.m./p.m.
- Have your child read to you each night.
- Please make sure your child is dressing appropriately for the weather and bringing a winter coat to school for our morning recess.**



## Science

This week we will be discussing how to reduce earthquake damage. The students will learn about early signs of earthquakes and how people are trying to predict them.

## Math

This week in math, the students will continue to work with mixed numbers. They will be learning how to subtract mixed numbers and solve story problems with mixed numbers. At the end of the week they will complete the vocab review and fluency check for Unit 10.

## Social Studies

We will continue learning about the electoral college and finishing our activity with Coke vs Pepsi.

### Unit 5 Week 5

#### Text Set 3

Expository Text

#### Key Concept

Digging Up the Past

#### Essential Question:

How can learning about the past help you understand the present?

#### Anchor Text

Rediscovering Our Spanish Beginnings

#### Shared Read

"The Founding of Jamestown"

#### Paired Read

"History's Mysteries"

### Reading Informational Text

text features: sidebars and maps  
text structure: chronology  
author's perspective

#### Fluency

rate and expression

#### Vocabulary Strategy

proverbs and adages

#### Grammar

comparing with good and bad

#### Mechanics and Proofreading

combining sentences

#### Structural Analysis

Latin suffixes

#### Writing

expository writing

#### Research

create a slideshow or poster

### Spelling/Phonics

consonant +  
le syllables

pebble  
humble  
double  
gamble  
trouble  
uncle  
needle  
fiddle  
cuddle  
cradle  
jungle  
single  
marble  
ramble  
tackle  
ankle  
freckle  
buckle  
hustle  
tangle  
barber  
anchor  
cheddar  
staple  
stifle

2023

### Vocabulary

**archaeology**- the study of the way humans lived in the past

**document**-to record something with facts and evidence

**era**- a time period throughout history marked by events, people, things, or conditions

**evidence**- proof or sign of something

**expedition**- a journey made for a specific reason

**permanent**- meant to last without change

**tremendous**- very large or enormous

**uncover**- to discover; make known

## For Parents: Teach your child how to listen

Teachers who've been around for 15 or more years say they've seen a definite decline in children's attention spans and listening skills since they first started teaching. Many of them attribute it not only to the fast and entertaining pace of television and computer games, but to the fact that many children today don't have a lot of time to just sit around, listening and talking to family members.

Between parents' jobs and children's after-school activities, it's hard, sometimes, to get everyone in the same room for a family dinner once a week. But being able to focus on what other people are saying is an important element in learning. So, whenever possible, try to build your child's listening skills. Here are some strategies that will help:

- Read aloud to your child on a regular basis — even after she has learned to read by herself. Ask questions as you read, to make sure your child is understanding what she hears.
- Limit television, computer, and video game time. While they're all entertaining, and can even be educational, they tend to promote tunnel vision. Make sure the time your child spends in front of a screen is balanced by time spent with other people, talking face to face.
- When you speak to your child, make eye contact and gently touch his shoulder or arm, to secure his attention.
- When giving directions, ask your child to repeat back to you what she heard you say — to make sure she really did hear, and does understand what she needs to do.
- Model good listening behaviors. When your child wants to talk to you, for example, stop what you're doing and look at him while he's speaking. When he's finished, say something that indicates you heard him, even if you only repeat back what he said.
- Play talking and listening games with your child like Charades, Red Light/Green Light, Duck, Duck, Goose, and Twenty Questions.
- Teach your child that even if an adult is saying something he finds boring, he still needs to listen, look at the person, and show respect.
- Spend time with your child doing quiet activities that encourage conversation, such as taking a walk together, taking a ride in the car, folding laundry, picking strawberries, etc.

## Mission Statement

The mission of Central City Public Schools is to educate, challenge, and prepare students with lifelong skills for the world around them.

<https://www.scholastic.com/schoolage/grade4/homework/10bestways.htm>