

CENTRAL CITY BOARD OF EDUCATION



DISTRICT GOALS 2019-2020

Board/District Goals

PRIORITY GOALS:

1. Value the time of all those involved to include students and staff in all settings.
2. Academic -
All students at Central City Public Schools will progress towards meeting college and career readiness by developing academic achievements and exploring career pathways.
 - a. Meet or Exceed State Averages in Math, Reading, and Science
3. Educate the whole child and incorporate community and family to focus on social/emotional needs, mental toughness, and their physical well-being.
4. Work to have 100% of our high school student body participate in at least one extra-curricular activity.
 - a. Identify students to be involved and help them find their opportunity to belong.
 - b. Work to recognize as many students as possible.

INTERMEDIATE GOALS:

1. Complete a Career Education Initiative that expands student learning opportunities that focus on enhanced opportunities through course offerings and educational equipment and hands-on learning through job-shadowing and internships.
 - a. Completion/development of Rule 47 Pathways
 - b. Development of Work-Based Learning Coordinator and responsibilities for such role.
 - c. Community outreach that focus on local and regional work-force needs and partnerships with such businesses.
 - d. Continued discussions with regional colleges and universities to develop educational partnerships.
 - e. Development of scheduling that meets the needs of Career Education.

LONG-TERM GOAL:

1. Develop a long-term plan for facilities that explore District needs, the future of education, and looks progressively at student needs.

DISTRICT-FACILITY NEEDS TODAY, TOMORROW, LONG-TERM

MAINTENANCE ITEMS

- A. Roof Replacement
 - a. Small Section anytime at Elementary
 - b. Elementary Roof 1947 Area (2009-25 year Roof) – Next Time = 2034
 - c. Elementary Roof 1998 Area (2011-25 year Roof) – Next Time = 2036
 - d. PAC (2011- 20 year +5 Roof) - Next Time = 2036
 - e. Elementary Roof 1927 Area (2014-25 year Roof) – Next Time = 2039
 - f. Middle School (2018-20 year +5) – Next Time = 2043
 - g. *High School (2020 - 20 year +5) – Next Time = 2045
- B. Heat Pumps
 - a. Elementary (36 Heat Pumps)
 - i. 5 replaced by end of Summer of 2019
- C. Windows
 - a. Middle School (1994) – Replace within 10 years – 2025-2030
 - b. Elementary (1999) - Replace in 15 years - 2034
- D. Flooring
 - a. High School – Begin Replacement Cycle
 - i. Bonded Renovation Rooms Summer of 2020
 - ii. Non-Renovation Rooms begin Cycle
 - b. Middle School – Begin Replacement Cycle
 - i. Hallways – Summer 2021
 - c. Elementary – Begin Replacement Cycle
 - d. Plan 6 Rooms Per Year, District-Wide, beginning in 2020 at \$15,000 per year
- E. Case Work/Cabinets
 - a. Middle School – Begin Replacement Cycle w/ Carpeting
 - i. Change Out from existing, change out Face, Wrap, or Replace
- F. Track/Football Field Replacement
 - a. Track 2010 / Football Field 2016 – Replace in Summer 2028-2031
 - i. May have to complete an additional rubber coat during life span of track
 - ii. Add additional tire to field-Summer of 2020
 - iii. Track and Football Field Replacement = \$1 Million

ITEMS NOT ADDRESSED BY BOND

- A. Locker Room – Non ADA compliant
- B. Weight Room – Too small for current Demand (2,700 sq/ft)
 - a. Maximum Capacity of 40 student-athletes (tight)
 - b. Averaging 120+ students per day over summer
- C. Gymnasium – Seats under 900, 2nd smallest in conference
 - a. Cannot host many District or Sub-District Competitions
 - b. According to LouPlatte Bylaws, too small to host
 - i. Hosting = community revenue
- D. Parking, Concession Stand

COMMITTED FUNDS

- A. PAC Bond
 - a. Paid off over Summer of 2019
- B. Bond Fund
 - a. Funds committed at various cents through 2039-2040 unless refinanced, paid early
- C. QCPUF
 - a. Funds committed through 2022-2023 (4 years)
- D. Building Fund
 - a. Commit a minimum of 4-5 cents for future planning per year.

MID-RANGE PLANNING – 0-15 Years

- A. Address Facility Concerns
 - a. Option A
 - i. Renovate Middle School Industrial Technology Classroom Into Locker Room (\$350,000)
 - 1. New Location For Alternative Education (\$100,000)
 - ii. FCS Room Could be Second Locker Room (\$300,000)
 - 1. New Location for FCS (\$300,000)
 - iii. Build Stand Alone 5,000 Sq/Ft Weight Room (\$1.2 Million)
 - 1. Location: non-attached to current structures
 - b. Option B
 - i. New Gymnasium w/ Locker Rooms
 - 1. Innovative Revenue and Financing
 - ii. Renovate Current High School Gym into Weight Room while keeping one practice floor: 3,800 Sq/Ft Weight Room, 2,700 Sq/Ft Agility Area, 4,000 Sq/Ft. Gym Floor
- B. Parking
 - a. Budget per year to add additional parking North of Football Field and/or West of High School

LONG-TERM PLANNING – 15-20 Years

- A. Address Aging Elementary Building by eliminating the 1927 Two-Story Building and moving the District to a K-6/7-12 academic building structure on one site.
 - a. Middle School Addition of 7 Classrooms + Bathrooms (\$2.475 Million)
 - i. Additional 1,500-3,000 (1-2 classrooms) if Option A From Above Is Selected to address locker rooms (+\$337,500-\$675,000)
 - b. High School Addition of 4 Classrooms + Bathrooms (\$1.935 million)
 - i. Small Renovation of \$500,000
 - c. 1947 & 1998 Additions Are Kept At Elementary
 - i. Pre-School/Daycare Facility
 - ii. Life Skills Special Education would be housed in current Kindergarten rooms
 - 1. Current Life Skills Back To FCS
 - iii. Alternative Education
 - iv. Keep Gymnasium
 - d. Two-Story Facility
 - i. Demo
 - ii. Sell – Apartments?
- B. Why Eliminate the 1927 two-story Elementary Building
 - a. Cost of keeping the facility
 - b. Age of Building of well over 100 years in 2034
 - c. Avoid one -time replacement costs that will occur 15-20 years from now that will include windows, heat pumps, and roof at a savings of \$584,333 in 2019 dollars.
 - d. If the District closed the two-story elementary today, it could save \$337,247 per year from lowering maintenance, repair, and utility bills while staffing more efficiently.
 - e. Academic Gain by going K-6/7-12
 - f. One Site as a major academic center.

FINANCIAL PLANNING FOR LONG-TERM FACILITY PLANNING

- A. Utilize rotations for projects through Depreciation, Building, and General Funds for maintenance items
 - a. Immediate Rotations
 - i. Flooring (6 rooms per year)
 - ii. Casework in MS as carpet is replaced
 - iii. Concrete
 - iv. ELEM Heat Pumps
 - v. Small Elementary Roof Section
 - vi. Parking
 - b. Five Years – Ten Years
 - i. Windows Middle School 2025-2030
 - ii. Football Field/Track Replacement 2028-2031
 - c. Ten – Fifteen Years
 - i. Elementary Roof 1947 Section – 2034
 - ii. Elementary Windows – 2034#
 - d. Fifteen-Twenty Years
 - i. Replace Elementary Heat Pumps second round#
 - ii. Elementary Roof 1998 Section - 2036
 - iii. PAC Roof Section - 2036
 - iv. Elementary Roof 1927 Section – 2039#
- B. Utilize prioritized funding mechanisms in order of preference to accomplish mid and long range planning.
 - a. Grant Funding
 - b. Utilize other revenue sources and funding through proposed savings in efficiency change methods.
 - c. Lease Purchase Options
 - d. Building Fund
 - e. Bond
 - f. All funding mechanisms are prioritized with the intention of staying under the 2.5% tax asking increase goal of each year.

- Decision will need to be made to invest in the cost or move out of facility.

**All Estimates are Based on Summer of 2019 Values and all planning is always subject to change based on changing variables, logistics, and unforeseen situations.



