**CENTRAL CITY PUBLIC SCHOOLS**

**CURRICULUM REVISION ROTATION SCHEDULE**

YEAR ASSESSMENT DEVELOPMENT IMPLEMENTATION EVALUATION MONITOR

2017-18 SCIENCE / PE VOCATIONAL MATH LANGUAGE ARTS SOCIAL STUDIES

2018-19 SOCIAL STUDIES SCIENCE / PE VOCATIONAL MATH LANGUAGE ARTS

2019-20 LANGUAGE ARTS SOCIAL STUDIES SCIENCE / PE VOCATIONAL MATH

2020-21 MATH LANGUAGE ARTS SOCIAL STUDIES SCIENCE /PE VOCATIONAL

2021-22 VOCATIONAL MATH LANGUAGE ARTS SOCIAL STUDIES SCIENCE / PE

**ASSESSMENT PHASE**

* Review Philosophy, Goals & Objectives, Materials, Teaching Strategies, Evaluation Procedures
* Determine Regional & National Trends
* Review Accreditation Reports – Course Offerings.
* Conduct Curriculum Mapping/Alignment
* Review Student Achievement
* Define Responsibilities of Principals, Teachers, & Committee
* Request Instructional Materials

**DEVELOPMENT PHASE**

* Define Goals & Objectives
* Curriculum Alignment Review
* Develop Scope & Sequence
* Select Materials
* Create & Review Course Descriptions
* Identify Teaching Strategies
* Staff Development
* Identify Ongoing Staff Development Needs & Prepare Staff Development Plan
* Write Curriculum Guides

**IMPLEMENTATION PHASE**

* Schedule & Conduct Professional Development
* Design an Evaluation/Monitoring System

**EVALUATION PHASE**

* Evaluate Goals & Objectives
* Do Goals & Objectives Articulate w/ Discipline
* Are Standards for Evaluation Defined & Documented
* Does the Instructional Materials Meet the Needs of Staff & Students
* Is Content Reviewed for Opportunities to Learn & Grade Appropriate
* Are the Planned Resources, Time, Space, Facilities, Staff, & Materials Adequate to Meet the State Goals & Objectives.

**MONITORING PHASE**

* Adjust Goals & Objectives
* Modify Content
* Assess Teacher Effectiveness
* Assess Student Interest
* Update Course Descriptions