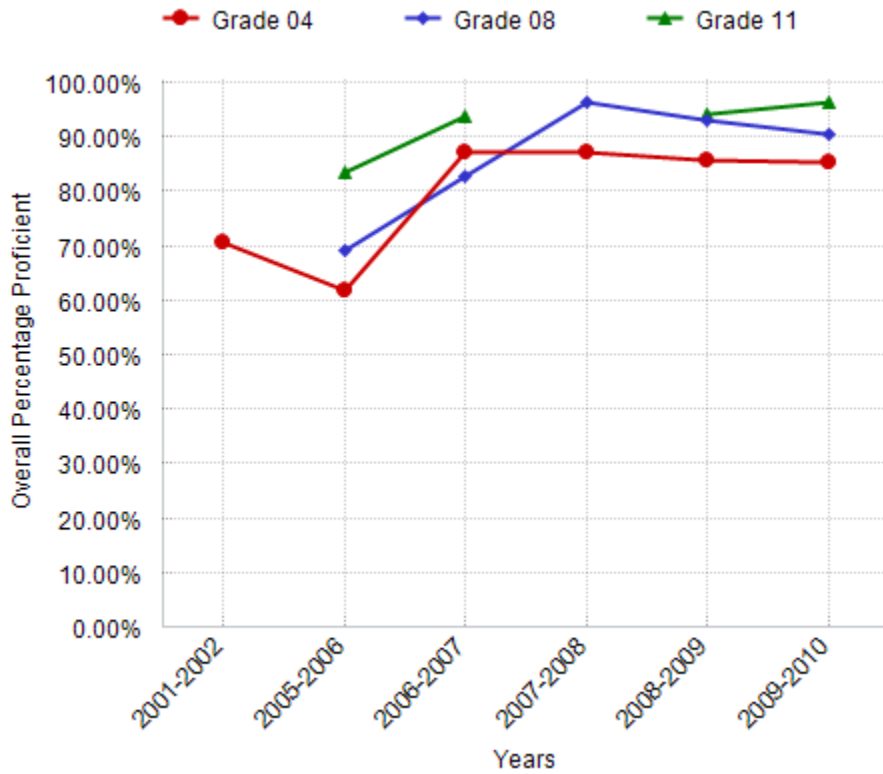


Nebraska State Accountability (NeSA) - Writing All Students



Overall Performance Percentages for All Students Meeting or Exceeding Standards

Years	Grade 04	Grade 08	Grade 11
2001-2002	70.49%	N / A	N / A
2005-2006	61.82%	69.23%	83.33%
2006-2007	87.27%	82.69%	93.65%
*2007-2008	87.04%	96.30%	★
2008-2009	85.71%	93.15%	94.03%
2009-2010	85.37%	90.38%	96.15%
% of Change	↑14.88%	↑21.15%	↑12.82%

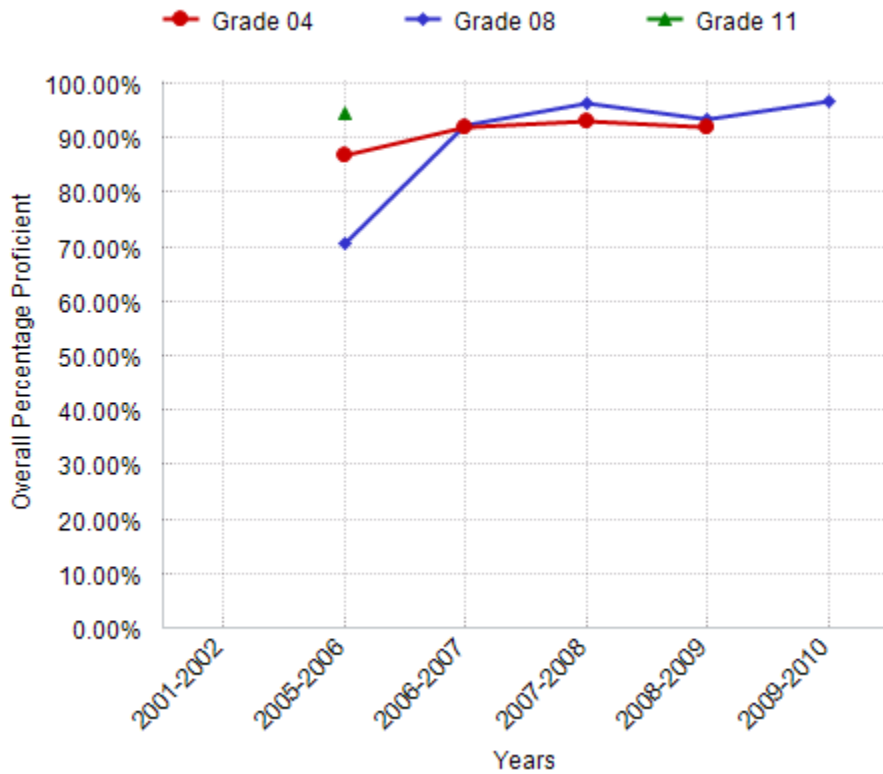
% of Change: Compares the percentage of students proficient on the first state assessment to the current year's results.

*Beginning in 2007-2008 school year, data were collected at the student level.

N / A: Standards were assessed in a different grade level for the given school year.

- ★ Data has been masked to protect the identity of students using one the following criteria:
- 1) Fewer than 10 students were reported in a grade or standard.
 - 2) All students were reported in a single performance category.

Nebraska State Accountability (NeSA) - Writing Gender: Females



Overall Performance Percentages for Gender: Females Meeting or Exceeding Standards

Years	Grade 04	Grade 08	Grade 11
2001-2002	N / A	N / A	N / A
2005-2006	86.67%	70.59%	94.44%
2006-2007	92.00%	92.31%	*
*2007-2008	93.10%	96.30%	*
2008-2009	92.00%	93.33%	*
2009-2010	*	96.77%	*
% of Change	↑13.33%	↑26.18%	↑5.56%

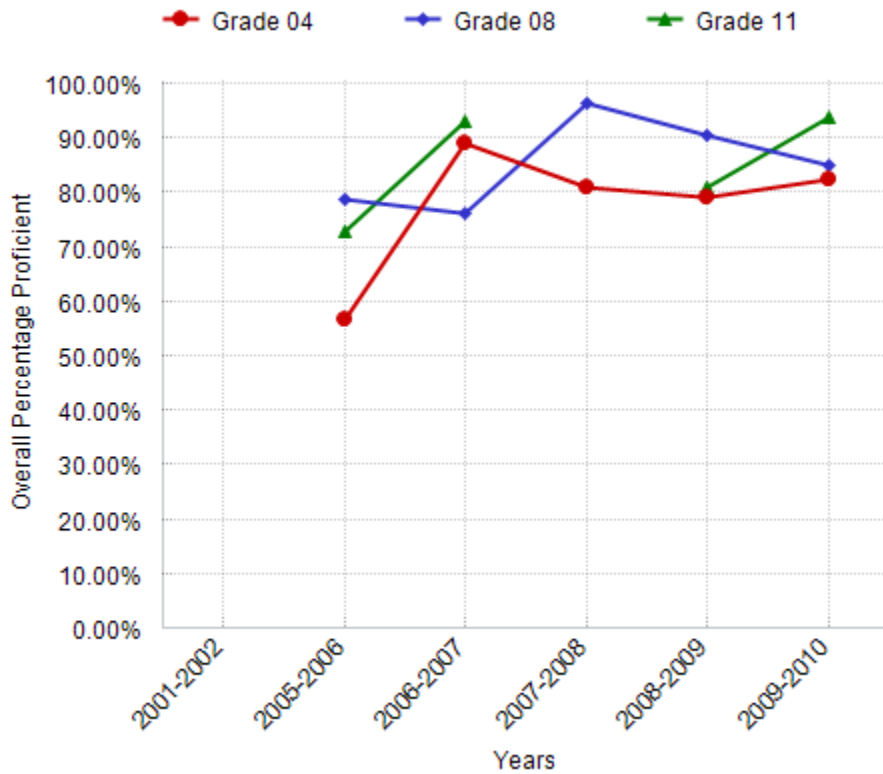
% of Change: Compares the percentage of students proficient on the first state assessment to the current year's results.

*Beginning in 2007-2008 school year, data were collected at the student level.

N / A: Standards were assessed in a different grade level for the given school year.

- * Data has been masked to protect the identity of students using one the following criteria:
- 1) Fewer than 10 students were reported in a grade or standard.
 - 2) All students were reported in a single performance category.

Nebraska State Accountability (NeSA) - Writing Free/Reduced Priced Meals



Overall Performance Percentages for Free/Reduced Priced Meals Meeting or Exceeding Standards			
Years	Grade 04	Grade 08	Grade 11
2001-2002	N / A	N / A	N / A
2005-2006	56.52%	78.57%	72.73%
2006-2007	88.89%	76.19%	92.86%
*2007-2008	80.95%	96.30%	★
2008-2009	79.17%	90.32%	80.95%
2009-2010	82.35%	85.00%	93.75%
% of Change	↑25.83%	↑6.43%	↑21.02%

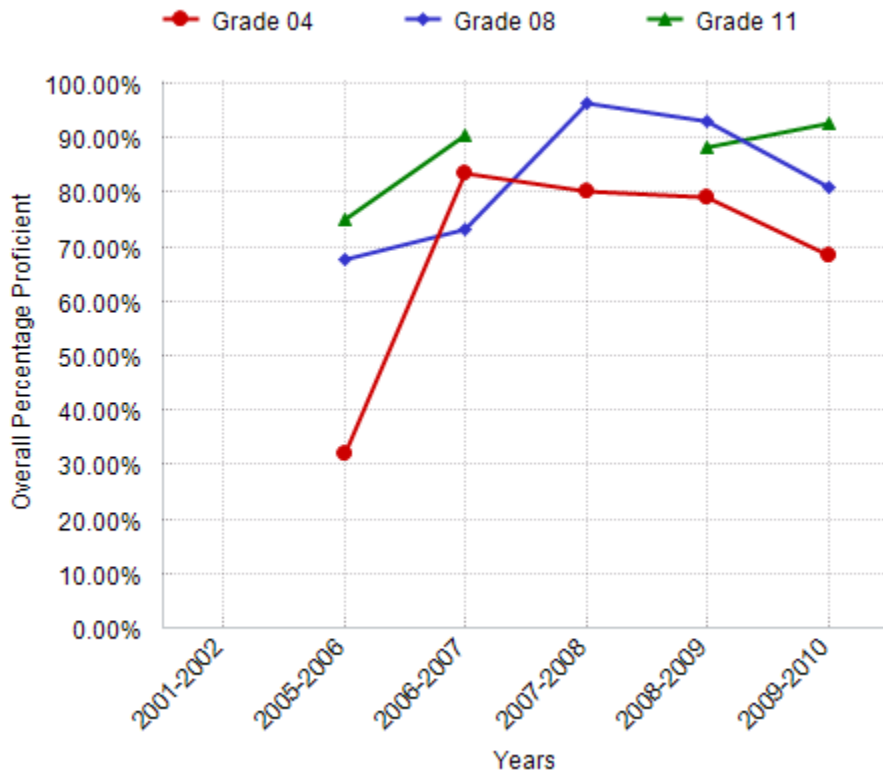
% of Change: Compares the percentage of students proficient on the first state assessment to the current year's results.

*Beginning in 2007-2008 school year, data were collected at the student level.

N / A: Standards were assessed in a different grade level for the given school year.

- ★ Data has been masked to protect the identity of students using one the following criteria:
- 1) Fewer than 10 students were reported in a grade or standard.
 - 2) All students were reported in a single performance category.

Nebraska State Accountability (NeSA) - Writing Gender: Males



Overall Performance Percentages for Gender: Males Meeting or Exceeding Standards

Years	Grade 04	Grade 08	Grade 11
2001-2002	N / A	N / A	N / A
2005-2006	32.00%	67.74%	75.00%
2006-2007	83.33%	73.08%	90.48%
*2007-2008	80.00%	96.30%	★
2008-2009	79.17%	93.02%	88.24%
2009-2010	68.42%	80.95%	92.59%
% of Change	↑36.42%	↑13.21%	↑17.59%

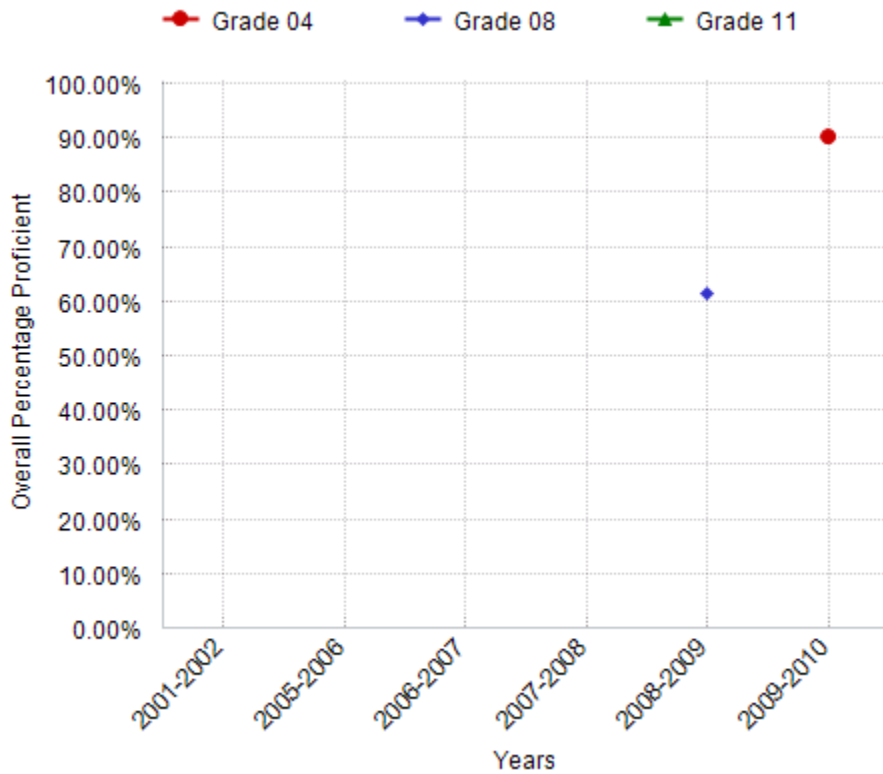
% of Change: Compares the percentage of students proficient on the first state assessment to the current year's results.

*Beginning in 2007-2008 school year, data were collected at the student level.

N / A: Standards were assessed in a different grade level for the given school year.

- ★ Data has been masked to protect the identity of students using one the following criteria:
- 1) Fewer than 10 students were reported in a grade or standard.
 - 2) All students were reported in a single performance category.

Nebraska State Accountability (NeSA) - Writing Students in Special Education



Overall Performance Percentages for Students in Special Education Meeting or Exceeding Standards

Years	Grade 04	Grade 08	Grade 11
2001-2002	*	N / A	N / A
2005-2006	*	*	*
2006-2007	*	*	*
*2007-2008	*	*	*
2008-2009	*	61.54%	*
2009-2010	90.00%	*	*
% of Change	0.00%	0.00%	0.00%

% of Change: Compares the percentage of students proficient on the first state assessment to the current year's results.

*Beginning in 2007-2008 school year, data were collected at the student level.

N / A: Standards were assessed in a different grade level for the given school year.

- * Data has been masked to protect the identity of students using one the following criteria:
- 1) Fewer than 10 students were reported in a grade or standard.
 - 2) All students were reported in a single performance category.