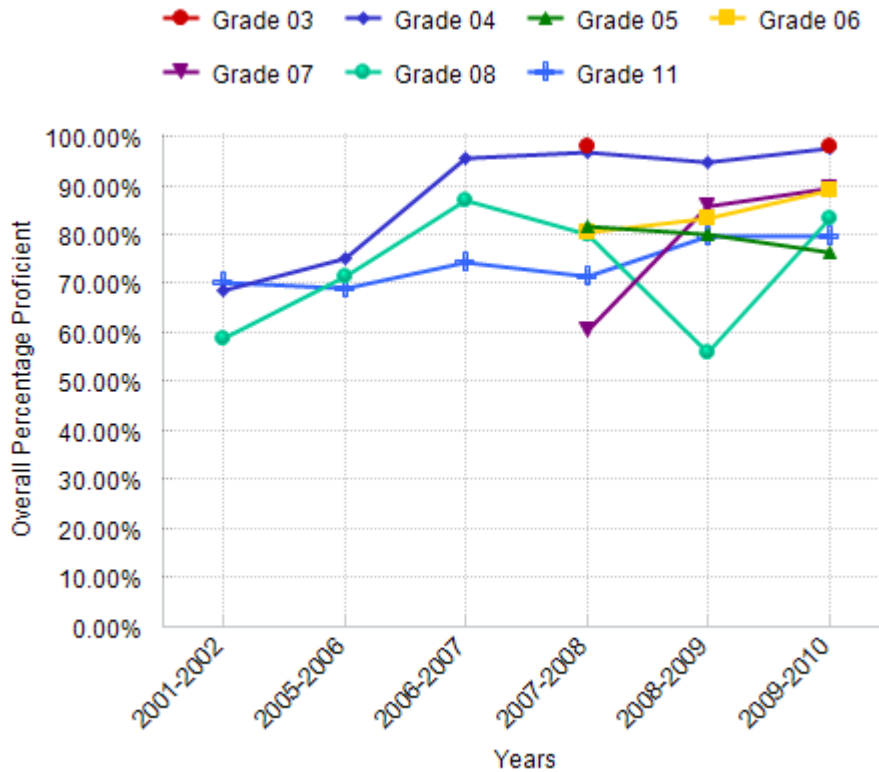


## Assessment of State Mathematics Standards

### All Students



Overall Performance Percentages for All Students Meeting or Exceeding Standards							
Years	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2001-2002	N / A	68.51%	N / A	N / A	N / A	58.64%	70.16%
2005-2006	N / A	75.03%	N / A	N / A	N / A	71.53%	69.14%
2006-2007	N / A	95.49%	N / A	N / A	N / A	86.99%	74.25%
*2007-2008	98.08%	96.77%	81.82%	80.36%	60.49%	80.00%	71.43%
2008-2009	*	94.55%	80.00%	83.33%	85.71%	56.10%	79.71%
2009-2010	98.08%	97.56%	76.47%	89.09%	89.47%	83.33%	79.63%
<b>% of Change</b>	<b>0.00%</b>	<b>↑29.05%</b>	<b>↓5.35%</b>	<b>↑8.73%</b>	<b>↑28.98%</b>	<b>↑24.69%</b>	<b>↑9.47%</b>

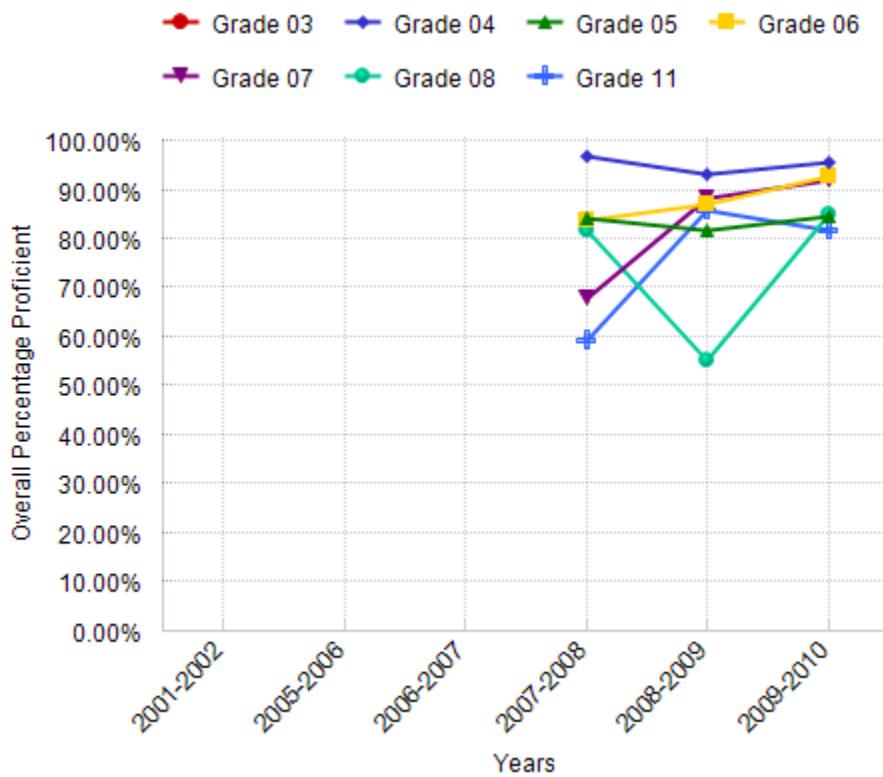
% of Change: Compares the percentage of students proficient on the first state assessment to the current year's results.

\*Beginning in 2007-2008 school year, data were collected at the student level.

N / A: Standards were assessed in a different grade level for the given school year.

- \* Data has been masked to protect the identity of students using one the following criteria:
- 1) Fewer than 10 students were reported in a grade or standard.
  - 2) All students were reported in a single performance category.

## Assessment of State Mathematics Standards Gender: Females



### Overall Performance Percentages for Gender: Females Meeting or Exceeding Standards

Years	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2001-2002	N / A	N / A	N / A	N / A	N / A	N / A	N / A
2005-2006	N / A	N / A	N / A	N / A	N / A	N / A	N / A
2006-2007	N / A	N / A	N / A	N / A	N / A	N / A	N / A
*2007-2008	★	96.88%	84.00%	83.87%	67.57%	81.48%	59.26%
2008-2009	★	92.86%	81.48%	86.96%	88.24%	55.26%	85.71%
2009-2010	★	95.45%	84.62%	92.59%	92.00%	84.85%	81.48%
<b>% of Change</b>	<b>0.00%</b>	<b>↓1.43%</b>	<b>↑0.62%</b>	<b>↑8.72%</b>	<b>↑24.43%</b>	<b>↑3.37%</b>	<b>↑22.22%</b>

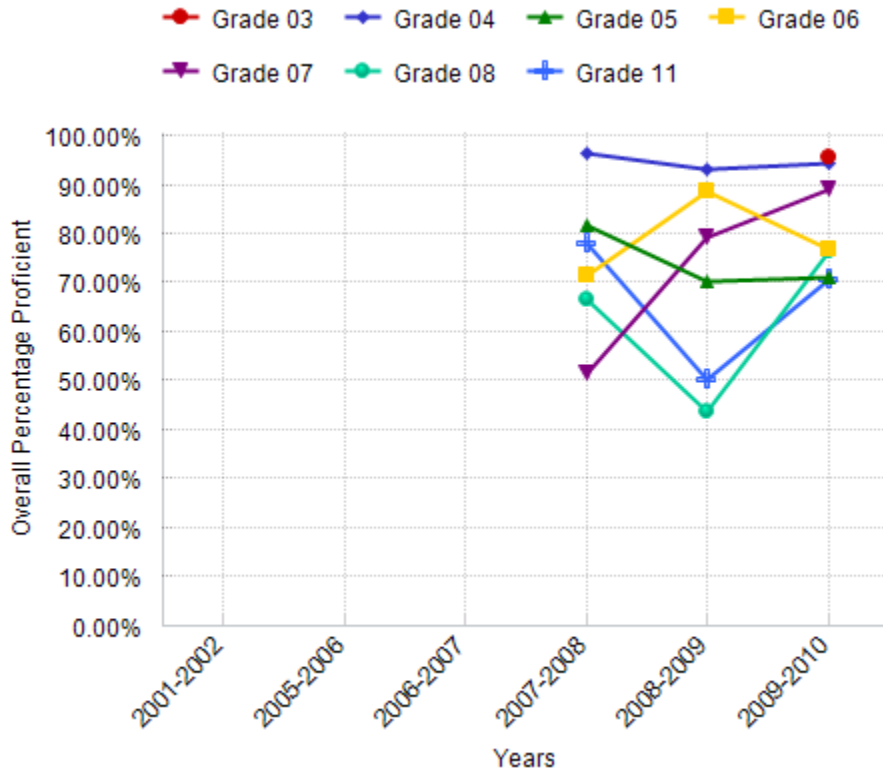
% of Change: Compares the percentage of students proficient on the first state assessment to the current year's results.

\*Beginning in 2007-2008 school year, data were collected at the student level.

N / A: Standards were assessed in a different grade level for the given school year.

- ★ Data has been masked to protect the identity of students using one the following criteria:
- 1) Fewer than 10 students were reported in a grade or standard.
  - 2) All students were reported in a single performance category.

## Assessment of State Mathematics Standards Free/Reduced Priced Meals



Overall Performance Percentages for Free/Reduced Priced Meals Meeting or Exceeding Standards							
Years	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2001-2002	N / A	N / A	N / A	N / A	N / A	N / A	N / A
2005-2006	N / A	N / A	N / A	N / A	N / A	N / A	N / A
2006-2007	N / A	N / A	N / A	N / A	N / A	N / A	N / A
*2007-2008	★	96.43%	81.48%	71.43%	51.52%	66.67%	77.78%
2008-2009	★	93.10%	70.37%	88.46%	79.17%	43.59%	50.00%
2009-2010	95.65%	94.12%	70.83%	76.92%	88.89%	76.19%	70.59%
<b>% of Change</b>	<b>↓4.35%</b>	<b>↓2.31%</b>	<b>↓10.65%</b>	<b>↑5.49%</b>	<b>↑37.37%</b>	<b>↑9.52%</b>	<b>↓7.19%</b>

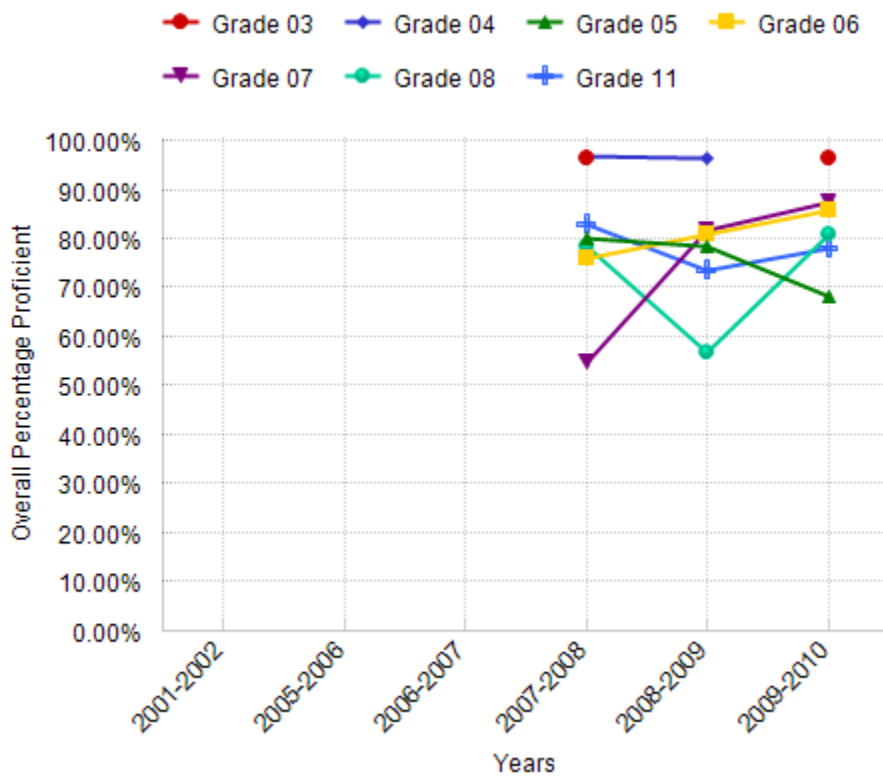
% of Change: Compares the percentage of students proficient on the first state assessment to the current year's results.

\*Beginning in 2007-2008 school year, data were collected at the student level.

N / A: Standards were assessed in a different grade level for the given school year.

- ★ Data has been masked to protect the identity of students using one of the following criteria:
- 1) Fewer than 10 students were reported in a grade or standard.
  - 2) All students were reported in a single performance category.

## Assessment of State Mathematics Standards Gender: Males



Overall Performance Percentages for Gender: Males Meeting or Exceeding Standards							
Years	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2001-2002	N / A	N / A	N / A	N / A	N / A	N / A	N / A
2005-2006	N / A	N / A	N / A	N / A	N / A	N / A	N / A
2006-2007	N / A	N / A	N / A	N / A	N / A	N / A	N / A
*2007-2008	96.30%	96.67%	80.00%	76.00%	54.55%	78.57%	82.76%
2008-2009	★	96.30%	78.57%	80.65%	81.82%	56.82%	73.53%
2009-2010	96.43%	★	68.00%	85.71%	87.50%	80.95%	77.78%
% of Change	↑0.13%	↑3.33%	↓12.00%	↑9.71%	↑32.95%	↑2.38%	↓4.98%

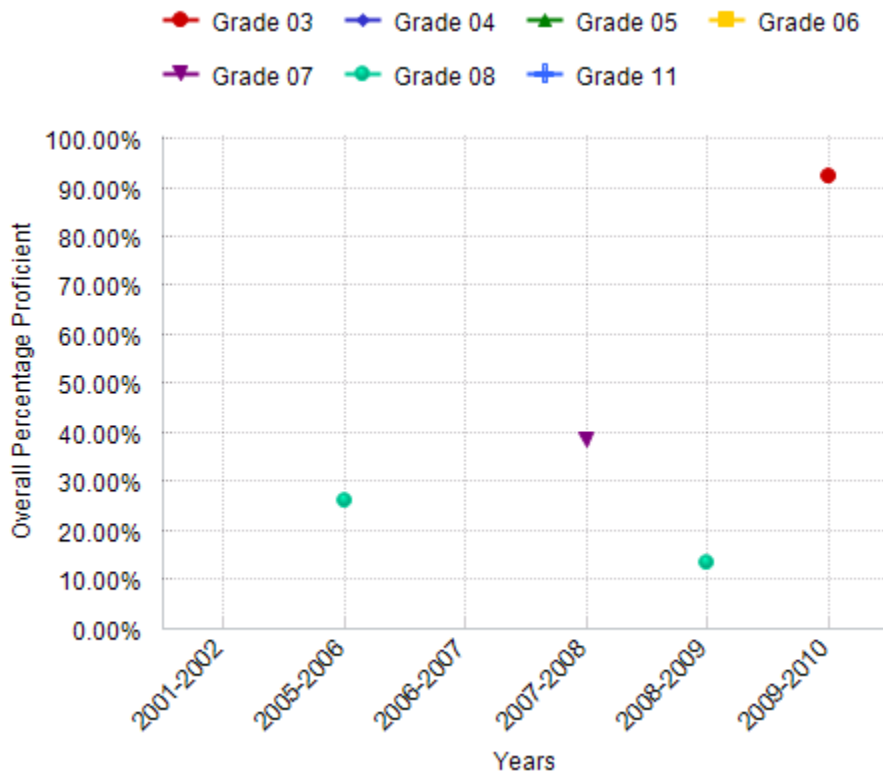
% of Change: Compares the percentage of students proficient on the first state assessment to the current year's results.

\*Beginning in 2007-2008 school year, data were collected at the student level.

N / A: Standards were assessed in a different grade level for the given school year.

- ★ Data has been masked to protect the identity of students using one the following criteria:
- 1) Fewer than 10 students were reported in a grade or standard.
  - 2) All students were reported in a single performance category.

## Assessment of State Mathematics Standards Students in Special Education



Overall Performance Percentages for Students in Special Education Meeting or Exceeding Standards							
Years	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2001-2002	N / A	*	N / A	N / A	N / A	*	*
2005-2006	N / A	*	N / A	N / A	N / A	26.11%	*
2006-2007	N / A	*	N / A	N / A	N / A	*	*
*2007-2008	*	*	*	*	38.46%	*	*
2008-2009	*	*	*	*	*	13.33%	*
2009-2010	92.31%	*	*	*	*	*	*
<b>% of Change</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>↓12.78%</b>	<b>0.00%</b>

% of Change: Compares the percentage of students proficient on the first state assessment to the current year's results.

\*Beginning in 2007-2008 school year, data were collected at the student level.

N / A: Standards were assessed in a different grade level for the given school year.

- \* Data has been masked to protect the identity of students using one of the following criteria:
- 1) Fewer than 10 students were reported in a grade or standard.
  - 2) All students were reported in a single performance category.