

## Middle School Improvement Action Plan

Student Performance Goal: <b>Students will improve their reading comprehension in all curricular areas.</b>					
Support Data (used to select goal) <b>TerraNova, Scholastic Reading Inventory, Gates-MacGinitie, Nebraska State Reading Standards</b>		Standardized Assessments <b>TerraNova, Scholastic Reading Inventory, Gates-MacGinitie</b>		Local Assessments (indicate local performance assessment) <b>Nebraska State Reading Assessments 8.1.1, 8.1.2, 8.1.3, 8.1.4, 8.1.5, 8.1.6, 8.1.7</b>	
Intervention (Strategy): <b>Students will use a variety of reading comprehension strategies.</b>				<b>Research Supporting This Intervention</b> See Bibliography	
Activities to Implement the Intervention (Strategy)	Person(s) Accountable	Timeline		Resources	Staff Development Outcome
		Beg	End		
1. Train teachers in pre-reading strategies.	1. Consultant/ESU	1. September 2006	1. Spring 2008	1. Consultant—Jenn Utecht	1. Staff trained by Jenn Utecht
2. Implement pre-reading strategies.	2. Classroom teachers, SIP and admin.	2. Fall 2006	2. Spring 2008	2. Classroom reading Materials	2. Adopted and implemented reading strategies
3. Train teachers in comprehension strategies	3. Consultant/ESU	3. September 2006	3. Spring 2008	3. Consultants: Jenn Utecht and Barb Friesth	3.-5. Staff trained, adopted and implemented reading strategies.
4. Implement comprehension strategies (provide direct instruction)	4. Classroom teachers, SIP and admin.	4. Fall 2006	4. Spring 2008	4. Classroom materials	
5. Demonstrate comprehension after reading	5. Classroom teachers	5. Ongoing	5. Ongoing	5. Classroom student materials	
6. Evaluate and assess progress	6. SIP and Admin. PLC groups	6. Ongoing	6. Ongoing	6.-7.- Jenn Utecht/Barb Friesth	6. PLC training and implementation through ESU
7. Identify essential vocab appropriate to grade level, provide time for collaboration	7. Classroom teachers	7. Spring 2008	7. Spring 2008		7. PLC training and implementation through ESU