

Middle School and High School Reading Plan Narrative

The middle school and high school faculty dedicated a significant amount of time to reading comprehension and vocabulary by integrating best practices into classrooms. Teachers received training in reading comprehension and vocabulary strategies during the second and third year of the school improvement cycle from Jenn Utecht, a reading specialist. During the training, Ms. Utecht provided specific reading and vocabulary strategies for teachers to utilize in their daily instruction. The teachers then selected reading comprehension and/or vocabulary strategies and integrated those activities into their daily lessons. Teachers wrote lesson plans and provided the administration with a summary showing specific examples of the reading comprehension/vocabulary activities implemented. During the next professional development session, the teachers reported the results of the reading comprehension activity. Throughout the 2010-11 school year, Mrs. Gathje, a high school English teacher, provided staff development in reading comprehension and vocabulary strategies for new teachers to the district. In addition, the administration made formal and informal observations of teachers integrating reading comprehension and vocabulary activities into their daily lessons.