

High School Improvement Action Plan For Central City High School

Student Performance Goal: All students will improve their reading comprehension in all curricular areas.					
Support Data (used to select goal) Terra Nova, Nebraska State Assessments, and Plan scores		Standardized Assessments Terra Nova & Plan		Local Assessments (indicate local performance assessment) Nebraska State Reading Assessments: 12.1.1, 12.1.2, 12.1.4, 12.1.5, 12.1.6, 12.1.8	
Intervention(Strategy): All students will use a variety of reading comprehension strategies.				Research Supporting This Intervention E. Keene & S. Zimmerman, 1997. <i>Mosaic of Thought</i> .. Stephanie Harvey, 2000. <i>Strategies That Work</i> Cris Tovani, 2004. <i>Do I Really Have To Teach Reading?</i> Kyleen Beers, <i>When Kids Can't Read: What Teachers Can Do</i>	
Activities to Implement the Intervention (Strategy)	Person(s) Accountable	Timeline		Resources	Staff Development Outcome
		Beg	End		
In-service staff on reading strategies: <ul style="list-style-type: none"> • Drawing inferences • Background knowledge • Monitoring comprehension • Making connections • Asking questions • Determining importance • Vocabulary strategies 	ESU 7 Administration SIP	Fall 2006	Spring 2008	Jenn Utecht Barb Friesth April Kelley	Staff will understand reading strategies and be able to pick and choose those that fit their curricular area and implement those strategies in their classroom.
Implement these strategies for a variety of texts and genres across the curriculum.	All staff	Fall 2006	Ongoing	Jenn Utecht	
Evaluate and assess progress	SIP Administration	Spring 2007	Ongoing	<i>I Read It But I Don't Get It</i> by Cris Tovani	
2007-2008 Reading Groups or summer reading over reading strategies. (learning teams)	SIP Administration	Summer 2007	Spring 2008		