

**District Level AYP Status: NOT MET, IMPROVEMENT SHOWN**

**Federal Accountability: School District**  
*Students in Elementary School*  
**2009 - 2010**

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**Federal Accountability (AYP) 2008 - 2009: MET**

**Federal Accountability (AYP) 2009 - 2010: MET**

**AYP Status Decision for Consecutive Years of Progress:**

<b>2008 - 2009:</b>	<b>MET</b>
<b>2009 - 2010:</b>	<b>MET</b>

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**AYP STATE Goals for 2009-10**

NeSA Reading:

Elementary - 56%

Middle School - 60%

High School - 57%

STARS Math:

Elementary - 83%

Middle School - 79%

High School - 81%

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**AYP Decisions**

NEW for 2009-10

To ensure that all schools receive an AYP decision, changes have been implemented for Very Small Schools. Very Small Schools are districts without multiple buildings at any grade span that have any grade span or school with no groups meeting the minimum group size of 30 students. In these districts, data is aggregated across all grade spans. The NeSA AYP goal of the grade span contributing the greatest number of students to the aggregated data is used to make the AYP decision and that decision is applied to all the grade spans. The 99% confidence interval is used with all very small schools and grade spans. Districts with multiple Very Small Schools at the same grade span receive the district level AYP decision for that grade span in all the small schools.

## Students in Elementary School

Student Performance: Reading				
Student Groups	2008 - 2009		2009 - 2010	
	Performance	Participation	Performance	Participation
All students	MET	MET 100.00%	MET	MET 100.00%
American Indian/Alaska Native	*	*	*	*
Asian or Pacific Islander	*	*	*	*
White, Not Hispanic	MET	MET 100.00%	MET	MET 100.00%
Black, Not Hispanic	*	*	*	*
Hispanic	*	*	*	*
Students eligible for free and reduced lunch	MET	MET 100.00%	MET	MET 100.00%
Special Education Students	~	~	~	~
English Language Learners	*	*	*	*

Student Performance: Mathematics				
Student Groups	2008 - 2009		2009 - 2010	
	Performance	Participation	Performance	Participation
All students	MET	MET 100.00%	MET	MET 100.00%
American Indian/Alaska Native	*	*	*	*
Asian or Pacific Islander	*	*	*	*
White, Not Hispanic	MET	MET 100.00%	MET	MET 100.00%
Black, Not Hispanic	*	*	*	*
Hispanic	*	*	*	*
Students eligible for free and reduced lunch	MET	MET 100.00%	MET	MET 100.00%
Special Education Students	~	~	~	~
English Language Learners	*	*	*	*

Additional Federal Accountability Indicators (Not used to determine AYP)				
Student Groups	Reading		Mathematics	
	Performance	Not Assessed	Performance	Not Assessed
Male	MET	0.00%	MET	0.00%
Female	MET	0.00%	MET	0.00%
Students served in migrant programs	*	*	*	*

~ To be included for AYP determinations, a group must have at least 30 students.

- \* Data was masked to protect the identity of students using one of the following criteria:
- 1) Fewer than 10 students were reported in the grade or standard.
  - 2) All students were reported in a single performance category.

<b>District Level AYP Status: NOT MET, IMPROVEMENT SHOWN</b>
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**Federal Accountability: School District**  
**Students in Middle School**  
**2009 - 2010**

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**Federal Accountability (AYP) 2008 - 2009: NOT MET**

**Federal Accountability (AYP) 2009 - 2010: MET**

**AYP Status Decision for Consecutive Years of Progress:**

**2008 - 2009: NEEDS IMPROVEMENT**

**2009 - 2010: NOT MET, IMPROVEMENT SHOWN**

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**AYP STATE Goals for 2009-10**

**NeSA Reading:**

Elementary - 56%

Middle School - 60%

High School - 57%

**STARS Math:**

Elementary - 83%

Middle School - 79%

High School - 81%

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**AYP Decisions**

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## Students in Middle School

Student Performance: Reading				
Student Groups	2008 - 2009		2009 - 2010	
	Performance	Participation	Performance	Participation
All students	MET	MET 100.00%	MET	MET 100.00%
American Indian/Alaska Native	*	*	*	*
Asian or Pacific Islander	*	*	*	*
White, Not Hispanic	MET	MET 100.00%	MET	MET 100.00%
Black, Not Hispanic	*	*	*	*
Hispanic	~	~	~	~
Students eligible for free and reduced lunch	MET	MET 100.00%	MET	MET 100.00%
Special Education Students	MET	MET 100.00%	~	~
English Language Learners	*	*	*	*

Student Performance: Mathematics				
Student Groups	2008 - 2009		2009 - 2010	
	Performance	Participation	Performance	Participation
All students	MET	MET 99.58%	MET	MET 99.52%
American Indian/Alaska Native	*	*	*	*
Asian or Pacific Islander	*	*	*	*
White, Not Hispanic	MET	MET 99.55%	MET	MET 99.49%
Black, Not Hispanic	*	*	*	*
Hispanic	~	~	~	~
Students eligible for free and reduced lunch	MET	MET 100.00%	MET	MET 100.00%
Special Education Students	NOT MET	MET 100.00%	~	~
English Language Learners	*	*	*	*

Additional Federal Accountability Indicators (Not used to determine AYP)				
Student Groups	Reading		Mathematics	
	Performance	Not Assessed	Performance	Not Assessed
Male	MET	0.00%	MET	0.99%
Female	MET	0.00%	MET	0.00%
Students served in migrant programs	*	*	*	*

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**District Level AYP Status: NOT MET, IMPROVEMENT SHOWN**

**Federal Accountability: School District**  
**Students in High School**  
**2009 - 2010**

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**Federal Accountability (AYP) 2008 - 2009: MET**

**Federal Accountability (AYP) 2009 - 2010: MET**

**AYP Status Decision for Consecutive Years of Progress:**

**2008 - 2009: MET**

**2009 - 2010: MET**

---

**AYP STATE Goals for 2009-10**

**NeSA Reading:**

Elementary - 56%

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## Students in High School

Student Performance: Reading				
Student Groups	2008 - 2009		2009 - 2010	
	Performance	Participation	Performance	Participation
All students	MET	MET 100.00%	MET	MET 100.00%
American Indian/Alaska Native	*	*	*	*
Asian or Pacific Islander	*	*	*	*
White, Not Hispanic	MET	MET 100.00%	MET	MET 100.00%
Black, Not Hispanic	*	*	*	*
Hispanic	*	*	*	*
Students eligible for free and reduced lunch	~	~	~	~
Special Education Students	*	*	*	*
English Language Learners	*	*	*	*

Student Performance: Mathematics				
Student Groups	2008 - 2009		2009 - 2010	
	Performance	Participation	Performance	Participation
All students	MET	MET 98.51%	MET	MET 100.00%
American Indian/Alaska Native	*	*	*	*
Asian or Pacific Islander	*	*	*	*
White, Not Hispanic	MET	MET 98.36%	MET	MET 100.00%
Black, Not Hispanic	*	*	*	*
Hispanic	*	*	*	*
Students eligible for free and reduced lunch	~	~	~	~
Special Education Students	*	*	*	*
English Language Learners	*	*	*	*

## Students in High School

Additional Federal Accountability Indicators (Not used to determine AYP)				
Student Groups	Reading		Mathematics	
	Performance	Not Assessed	Performance	Not Assessed
Male	~	~	~	~
Female	~	~	~	~
Students served in migrant programs	*	*	*	*

~ To be included for AYP determinations, a group must have at least 30 students.

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AYP Graduation Rate	
State	District
89.85%	90.91%

### AYP Graduation Rate

No Child Left Behind requires reporting and comparing of school, district and state graduation rates. The data used for the AYP graduation rate differs from the State level graduation data reported elsewhere. For AYP graduation rate calculations, districts are allowed to include English Language Learners who graduate in the 5th year of high school and students with disabilities who graduate in their 5th, 6th or 7th year.